

**SEC. 4. REQUIREMENTS FOR FEDERAL VEHICLE FLEETS.**

(a) CRASH AVOIDANCE TECHNOLOGY.—Not later than 5 years after the date of enactment of this Act, in accordance with section 30129 of title 49, United States Code, the head of each Federal agency shall ensure that each new passenger motor vehicle (as defined in section 32101 of that title) and commercial motor vehicle (as defined in section 31101 of that title) purchased or leased as part of a Federal fleet of the agency is equipped with—

(1) a forward collision warning and automatic emergency braking system that—

(A) alerts the driver if the distance to a vehicle ahead or an object or person, including a pedestrian, a bicyclist, or any other road user, in the path of travel ahead is closing too quickly and a collision is imminent; and

(B) automatically applies the brakes if the driver fails to do so;

(2) a lane departure warning and lane keeping assist system that—

(A) warns the driver to maintain the lane of travel; and

(B) corrects the course of travel if the driver fails to do so; and

(3) a blind zone detection system that—

(A) warns the driver if another vehicle, an object, or a person, including a pedestrian, a bicyclist, and any other road user, is in the blind zone of the vehicle; and

(B) provides an additional alert if the driver attempts to change the course of travel while another vehicle, an object, or a person, including a pedestrian, a bicyclist, and any other road user, is in the blind zone of the vehicle.

(b) DIGITAL ALERT TECHNOLOGY.—Not later than 5 years after the date of enactment of this Act, the head of each Federal agency shall ensure that each vehicle in a Federal fleet of the agency—

(1) if the vehicle is used for emergency response activities, is equipped with digital alert technology that is capable of sending alerts to civilian drivers to protect first responders on the scene and en route; and

(2) is equipped with digital alert technology (which may be provided by an aftermarket device) that is capable of receiving alerts regarding nearby first responders.

**SUBMITTED RESOLUTIONS**

**SENATE RESOLUTION 180—SUPPORTING THE DESIGNATION OF THE WEEK OF APRIL 26 THROUGH APRIL 30, 2021, AS “NATIONAL SPECIALIZED INSTRUCTIONAL SUPPORT PERSONNEL APPRECIATION WEEK”**

Ms. HASSAN (for herself, Mr. CORNYN, Mr. CASEY, Ms. COLLINS, Ms. ERNST, Mr. HOEVEN, Mr. KAINE, and Ms. SMITH) submitted the following resolution; which was considered and agreed to:

**S. RES. 180**

Whereas there are more than 1,000,000 specialized instructional support personnel serving the schools and students of the United States, including—

(1) school counselors;

(2) school social workers;

(3) school psychologists; and

(4) other qualified professional personnel, such as—

(A) school nurses;

(B) psychologists;

(C) social workers;

(D) occupational therapists;

(E) physical therapists;

(F) art therapists;

(G) dance and movement therapists;

(H) music therapists;

(I) speech-language pathologists; and

(J) audiologists;

Whereas specialized instructional support personnel provide school-based prevention and early intervention services to reduce barriers to learning;

Whereas specialized instructional support personnel work with teachers, school leaders, and parents to ensure that all students are successful in school;

Whereas specialized instructional support personnel encourage multidisciplinary collaboration to promote student and school success;

Whereas specialized instructional support personnel provide educational, social, emotional, and behavioral interventions and activities that support—

(1) student learning; and

(2) teaching;

Whereas specialized instructional support personnel help to create environments that are safe, supportive, and conducive to learning;

Whereas safe and supportive school environments are associated with improved academic performance;

Whereas specialized instructional support personnel support—

(1) student communication;

(2) the development of social skills by students;

(3) the physical wellness of students;

(4) the physical development of students; and

(5) the behavioral, emotional, and mental health of students; and

Whereas specialized instructional support personnel serve all students who struggle with barriers to learning: Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the designation of April 26 through April 30, 2021, as “National Specialized Instructional Support Personnel Appreciation Week”;;

(2) recognizes that specialized instructional support personnel implement evidence-based practices to improve student outcomes;

(3) commends—

(A) those individuals who work as specialized instructional support personnel; and

(B) the individuals and organizations that support the efforts made by specialized instructional support personnel to promote and improve the availability of specialized instructional support services;

(4) encourages Federal, State, and local policymakers to work together to raise awareness of the importance of specialized instructional support personnel in school climate and education efforts;

(5) recognizes the important role of specialized instructional support personnel in efforts to improve mental health, reduce drug use, and improve overall community safety for students; and

(6) encourages experts to share best practices so that others can replicate the success of those experts.

**AMENDMENTS SUBMITTED AND PROPOSED**

SA 1460. Mr. CARPER (for himself and Mrs. CAPITO) proposed an amendment to the bill S. 914, to amend the Safe Drinking Water Act and the Federal Water Pollution Control Act to reauthorize programs under those Acts, and for other purposes.

SA 1461. Mrs. SHAHEEN (for herself, Ms. COLLINS, Mrs. GILLIBRAND, Mr. KING, and Mr.

ROUNDS) submitted an amendment intended to be proposed by her to the bill S. 914, supra; which was ordered to lie on the table.

SA 1462. Mrs. SHAHEEN submitted an amendment intended to be proposed by her to the bill S. 914, supra; which was ordered to lie on the table.

SA 1463. Mrs. SHAHEEN (for herself and Mr. TILLIS) submitted an amendment intended to be proposed by her to the bill S. 914, supra; which was ordered to lie on the table.

SA 1464. Mrs. SHAHEEN submitted an amendment intended to be proposed by her to the bill S. 914, supra; which was ordered to lie on the table.

SA 1465. Mr. PADILLA submitted an amendment intended to be proposed by him to the bill S. 914, supra; which was ordered to lie on the table.

SA 1466. Ms. STABENOW (for herself, Mr. PADILLA, and Mr. PETERS) submitted an amendment intended to be proposed to amendment SA 1460 proposed by Mr. CARPER (for himself and Mrs. CAPITO) to the bill S. 914, supra; which was ordered to lie on the table.

SA 1467. Mrs. FEINSTEIN (for herself, Mr. PADILLA, and Mr. KELLY) submitted an amendment intended to be proposed by her to the bill S. 914, supra; which was ordered to lie on the table.

SA 1468. Mr. KENNEDY submitted an amendment intended to be proposed to amendment SA 1460 proposed by Mr. CARPER (for himself and Mrs. CAPITO) to the bill S. 914, supra; which was ordered to lie on the table.

SA 1469. Mr. KENNEDY submitted an amendment intended to be proposed to amendment SA 1460 proposed by Mr. CARPER (for himself and Mrs. CAPITO) to the bill S. 914, supra; which was ordered to lie on the table.

SA 1470. Mr. KENNEDY submitted an amendment intended to be proposed to amendment SA 1460 proposed by Mr. CARPER (for himself and Mrs. CAPITO) to the bill S. 914, supra; which was ordered to lie on the table.

**TEXT OF AMENDMENTS**

**SA 1460.** Mr. CARPER (for himself and Mrs. CAPITO) proposed an amendment to the bill S. 914, to amend the Safe Drinking Water Act and the Federal Water Pollution Control Act to reauthorize programs under those Acts, and for other purposes; as follows:

Strike all after the enacting clause and insert the following:

**SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

(a) SHORT TITLE.—This Act may be cited as the “Drinking Water and Wastewater Infrastructure Act of 2021”.

(b) TABLE OF CONTENTS.—The table of contents for this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Definition of Administrator.

**TITLE I—DRINKING WATER**

Sec. 101. Technical assistance and grants for emergencies affecting public water systems.

Sec. 102. Drinking water State revolving loan funds.

Sec. 103. Source water petition program.

Sec. 104. Assistance for small and disadvantaged communities.

Sec. 105. Reducing lead in drinking water.

Sec. 106. Operational sustainability of small public water systems.

Sec. 107. Midsize and large drinking water system infrastructure resilience and sustainability program.